

PROGRAMMAZIONE DISCIPLINARE PER U. di A.

Materia: Lingua Inglese

Classe 4

UdA n.	1	Titolo:	The Business Environment	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali e professionali (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Work Routine	GRAMMAR Basic revision Present simple Adverbs of frequency VOCABULARY Topic vocabulary	Predicting Scanning Informal Communication Expressing likes and dislikes	12 h	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills			
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines			
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures			

UdA n.	2	Titolo:	The Company	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali e professionali (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Departments E-commerce	GRAMMAR Present simple vs Present continuous	Answering job interview questions Job interview Writing a CV	12 h	

	<p>Numbers</p> <p>Comparatives</p> <p>VOCABULARY</p> <p>Job benefits</p> <p>Recruitment and employment verbs</p> <p>Skill and qualities</p>	<p>Dealing with problems by telephone</p> <p>Taking notes</p>	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills		
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines		
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures		

UdA n.	3	Titolo:	Travel	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali e professionali (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Travellers' Tales	<p>GRAMMAR</p> <p>Past simple</p> <p>VOCABULARY</p> <p>Air travel</p> <p>Hotel</p> <p>Business</p>	<p>Talking about past experiences</p> <p>Apologizing</p> <p>Completing a hotel booking form</p> <p>Expressing likes and dislikes</p>	14 h	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills			
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines			

Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation-Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures
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UdA n.	4	Titolo:	Sales	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali e professionali (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Sales Techniques	GRAMMAR Present continuous for future <i>be going to</i>	Making plans and arrangements Writing an e-mail about your plans	14 h	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills			
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines			
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation-Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures			

UdA n.	5	Titolo:	Cultural Awareness	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali e professionali (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Cross-culture Glocalization	GRAMMAR <i>must / mustn't</i> <i>have to</i> VOCABULARY Personality adjectives	Talking about obligation Describing responsibilities Writing a job description	14 h	

	Work responsibilities		
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills		
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines		
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures		