

PROGRAMMAZIONE DISCIPLINARE PER U. di A.

Materia: Lingua Inglese

Classe 3

UdA n.	1	Titolo:	Introducing oneself	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali familiari e di amicizia (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Introducing oneself	GRAMMAR Basic revision Present simple <i>to be/ to have</i> VOCABULARY Topic vocabulary Numbers Nationalities	Asking for personal information Giving personal information	12 h	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills			
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines			
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures			

UdA n.	2	Titolo:	Hobbies	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali familiari e di amicizia (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Daily Routine	GRAMMAR	Expressing likes and	12 h	

Free Time Activities	Basic revision Present simple Adverbs of frequency <i>Can/ can't</i> VOCABULARY Hobbies Sports	dislikes Talking about one's daily routine Express one's abilities	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills		
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines		
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures		

UdA n.	3	Titolo:	What's your job?	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali familiari e di amicizia (Level B1)				
Argomenti	Conoscenze	Abilità	Tempi	
Jobs	GRAMMAR Present simple vs Present continuous VOCABULARY Jobs Skills and qualities Recruitment and employment verbs	Answering job interview questions Job interview Writing a CV	14 h	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills			
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines			
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail			

Writing - Questionnaires – Open Questions – Sentence Transformation-
Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions
– listening tests – describing pictures

UdA n.	4	Titolo:	Where do you live?	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali familiari e di amicizia (Level B1)				
Argomenti		Conoscenze	Abilità	Tempi
Living in the city Shops Can you tell me the way to...?		GRAMMAR: <i>there is / there are</i> countable and uncountable nouns indefinite articles <i>some / any</i> VOCABULARY: rooms furniture shops	Describing a city Asking for / Giving directions	14 h
Strategie didattiche		Interactive lessons, pair work, group- work practice of the four skills		
Materiali e strumenti		Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines		
Tipo di verifiche		Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures		

UdA n.	5	Titolo:	Once upon a time...	
Competenze attese a livello di UdA				
Utilizzo della L2 per scopi comunicativi in contesti situazionali familiari e di amicizia (Level B1)				
Argomenti		Conoscenze	Abilità	Tempi
The family tree		GRAMMAR	Talking about past	14 h

When I was a child..	Simple Past to be Regular and Irregular verbs <i>Could/couldn't</i> <i>to be able to</i> VOCABULARY Topic vocabulary	experiences Describe one's family Express abilities in the past	
Strategie didattiche	Interactive lessons, pair work, group- work practice of the four skills		
Materiali e strumenti	Textbook, workbook, Internet, dictionaries (mono- bilingual), foreign language magazines		
Tipo di verifiche	Multiple Matching - Open Cloze – Multiple Choice – Letter/e-mail Writing - Questionnaires – Open Questions – Sentence Transformation- Summary – T/F – Fill-in-the-blank exercises - Reading Comprehensions – listening tests – describing pictures		